

Module Handbook

M6 b34 Philosophy and Computer Science Faculty of Humanities and Social Sciences University of Bayreuth - Germany

General Information and Reading Notes

A central component of the Bologna process is the modularisation of degree programmes which means a switch from the former course system to a modular system by grouping thematically related courses into course bundles – or modules.

This module handbook contains the description of all modules offered in the degree programme. The module handbook gives an overview and provides students, prospective students, and other interested persons with information on the content of the individual modules, their qualification goals, as well as qualitative and quantitative requirements.

Legal Disclaimer

Module descriptions provide students with detailed information regarding the content and the structure of the modules of a degree program. Only the relevant examination and study regulations are legally binding.

Examinations

The module handbook provides information on the module examinations. Slashes are to be read as "or" and denote alternative forms of examination. If a module has partial examinations, their respective weighting is indicated. The weighting is relevant for the calculation of the overall module mark.

The scope and duration of the respective examination forms are defined in the examination and study regulations of the programme.

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Fak526051: Analytical Thinking

Valid from: 01.10.2024	ar minking							
Teaching language: English	Duration: one semester	Contact hours: 30	Link to HTML page					
Credit points: 5	Frequency: winter semester	Self-study hours: 120						
Person responsible for the mo Kästner, Lena; Prof. Dr.	Person responsible for the module: Image: Comparison of the module: Kästner, Lena; Prof. Dr. Image: Comparison of the module:							
Description of coursework an	d examinations:							
Title:			Weight:					
semester tasks/oral exam/t	term paper		1					
Term paper (~5000 words), or eLearning or CampusOnline o	al exam, or semester tasks acco r cmlife or start of event, e.g. or	rding to PSO §11 with written anr n slides or syllabus).	ouncement in advance (on					
Prerequisites: There are no requirements for	participation.							
Learning objectives: This module introduces stude Students gain basic competer philosophical hypotheses.	nts to analytical philosophical t icies in logical reasoning, learn	hinking and the characteristics of how to analyse philosophical arg	[;] philosophical debates. uments, and to develop					
Learning contents: In the course, various forms of practiced. Students learn to pr students practice disentanglir	[:] philosophical argumentation a resent philosophical problems a ng different positions and dime	are examined, and philosophical v and positions in a clear and comp nsions within a debate.	writing and discussion are rehensible way. In addition,					
Type and scope of the courses Seminar (2 SHW)	3:							

Fak526052: Theoretical Philosophy

Valid from: 01.10.2024					
Teaching language:	Duration:	Contact hours:	Link	to HTML page	e
English	one semester	30			
Credit points:	Frequency:	Self-study hours:			28 - C
5	every semester	120			
Person responsible for the mo Kästner, Lena; Prof. Dr.	odule:				
Description of coursework an	d examinations:				
Title:				Weight:	
written exam/oral exam/se	emester tasks			1	
Written or oral exam, or seme CampusOnline or cmlife or at	ster tasks according to PSC start of event, e.g. on slide	D§11 with written announcement s or syllabus).	in advance	(on eLearning	g or
Prerequisites:					
There are no requirements for	r participation.				
Learning objectives:					
Students get acquainted with reflective way, thus training the	ı basic knowledge, concept heir reflective competence	ts, and problems in theoretical ph	ilosophy in a	methodolog	jically
Learning contents:					
Essential knowledge and met philosophy (e.g., philosophy o that subfield. Students practio	hods of theoretical philosc of science or epistemology ce analysing philosophical	ophy are taught as exemplified in a). Students get to know basic cond thinking and argumentation.	a specific fiel cepts, questi	d of theoretic ons, and appi	cal roaches of

Type and scope of the courses:

Lecture (2 SHW)

actical Dhilacor .

Teaching language: InglishDuration: one semesterContact hours: 30Link to HTML pageSelf-study hours: every semester30InterfereInterfereSelf-study hours: every semesterSelf-study hours: 120InterfereInterferePerson responsible for the module: Thoma, Johanna; Prof. Dr.Self-study hours: 120InterfereDescription of coursework and examinations:Weight: 1InterfereTitle: written exam/oral exam, or semester tasksInterfereInterfereWritten or oral exam, or semester tasks according to PSO \$11 with written announcement in advance (on elearning or CampusOnline or cmlife or start of event, e.g. on slides or syllabus).InterferePerequisites: Students get acquainted with with basic texts, concepts, and problems of practical philosophy in a methodically reflective way, thus training their reflective competence.InterfereLearning ontents: Essential knowledge and methods of practical philosophy are taught as exemplified in a specific field of practical philosophy (e.g., ethics, political philosophy). Students get to know basic concepts, questions, and approaches of that subfield. Students practice analysing philosophical thinking and argumentation.Type and scope of the courses: Lecture (2 SHW)	Valid from: 01.10.2024	I Philosophy		
Englishone semester30Credit points: 5Frequency: every semesterSelf-study hours: 120Person responsible for the module: Thoma, Johanna; Prof. Dr.120Description of coursework and examinations:Tritle: written exam/oral exam/semester tasksWeight: 1Written or oral exam, or semester tasks according to PSO §11 with written announcement in advance (on eLearning or CampusOnline or cmlife or start of event, e.g. on slides or syllabus).IPerequisites: There are no requirements for participation.Learning objectives: Students get acquainted with with basic texts, concepts, and problems of practical philosophy in a methodically reflective way, thus training their reflective competence.Learning contents: Essential knowledge and methods of practical philosophy are taught as exemplified in a specific field of practical philosophy (e.g., ethics, political philosophy). Students get to know basic concepts, questions, and approaches of that subfield. Students practice analysing philosophical thinking and argumentation.Type and scope of the courses: Lecture (2 SHW)	Teaching language:	Duration:	Contact hours:	Link to HTML page
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5 every semester 120 Person responsible for the module: Thoma, Johanna; Prof. Dr. Description of coursework and examinations: Title: Weight: written exam/oral exam/semester tasks 1 Written or oral exam, or semester tasks according to PSO \$11 with written announcement in advance (on eLearning or CampusOnline or cmlife or start of event, e.g. on slides or syllabus). 1 Prerequisites: There are no requirements for participation. 1 Learning objectives: Students get acquainted with with basic texts, concepts, and problems of practical philosophy in a methodically reflective way, thus training their reflective competence. Learning contents: Essential knowledge and methods of practical philosophy are taught as exemplified in a specific field of practical philosophy (e.g., ethics, political philosophy). Students get to know basic concepts, questions, and approaches of that subfield. Students practice analysing philosophical thinking and argumentation. Type and scope of the courses: Lecture (2 SHW)	Credit points:	Frequency:	Self-study hours:	
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There are no requirements for participation. Learning objectives: Students get acquainted with with basic texts, concepts, and problems of practical philosophy in a methodically reflective way, thus training their reflective competence. Learning contents: Essential knowledge and methods of practical philosophy are taught as exemplified in a specific field of practical philosophy (e.g., ethics, political philosophy). Students get to know basic concepts, questions, and approaches of that subfield. Students practice analysing philosophical thinking and argumentation. Type and scope of the courses: Lecture (2 SHW)	Prerequisites:			
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	Type and scope of the courses Lecture (2 SHW)	5:		

Fak126054: Computational Thinking Valid from: 01.10.2024 **Teaching language: Duration: Contact hours:** Link to HTML page English 60 one semester **Credit points:** Self-study hours: Frequency: 90 5 winter semester Person responsible for the module: Buschek, Daniel; Prof. Dr. Description of coursework and examinations: Title: Weight: written exam/oral exam/semester tasks 1 Written or oral exam, or semester tasks according to PSO §11 with written announcement in advance (on eLearning or CampusOnline or cmlife or start of event, e.g. on slides or syllabus). **Prerequisites:** There are no requirements for participation. Learning objectives: Acquisition of methodological competencies in programming and understanding of procedural/algorithmic thinking. Learning contents: Students learn a programming language, get to know the basics of computer science and algorithms, and learn how computers work. Type and scope of the courses: Course (2 SHW)

Fak126055: Theoretical Computer Science Valid from: 01.10.2024 **Contact hours: Teaching language:** Duration: Link to HTML page English 60 one semester **Credit points:** Self-study hours: Frequency: 90 5 winter semester Person responsible for the module: Schönfeld, Mirco; Prof. Dr. Description of coursework and examinations: Title: Weight: written exam/oral exam/semester tasks 1 Written or oral exam, or semester tasks according to PSO §11 with written announcement in advance (on eLearning or CampusOnline or cmlife or start of event, e.g. on slides or syllabus). **Prerequisites:** There are no requirements for participation. Learning objectives: Students learn to structure and dynamically represent data as well as to analyse the complexity of algorithms. Learning contents: Basic methods and concepts from theoretical computer science such as lists, search and sorting methods, binary and search trees, graphs, and the related complexity theory and algorithm theory. Type and scope of the courses: Course (2 SHW)

Fak126056: Applied Computer Science Valid from: 01.10.2024 **Teaching language: Duration: Contact hours:** Link to HTML page English 30 one semester **Credit points:** Self-study hours: Frequency: 120 5 summer semester Person responsible for the module: Buschek, Daniel; Prof. Dr. Description of coursework and examinations: Title: Weight: written exam/oral exam/semester tasks 1 Written or oral exam, or semester tasks according to PSO §11 with written announcement in advance (on eLearning or CampusOnline or cmlife or start of event, e.g. on slides or syllabus). **Prerequisites:** Fundamental programming skills and computer science concepts (e.g., from an introductory lecture including objectoriented programming as well as computer science basics). Learning objectives: This module provides the foundations for applying computer science concepts and knowledge in practical situations. This includes, but is not limited to, learning about methods and tools for conceptualising, developing, and implementing software systems in general, and/or in specific application domains. The module expects basic programming skills that are then further deepened and developed as part of this module, e.g., by providing opportunities for students to work in a larger (application-specific) software development context. Learning contents: Concepts, methods, tools and related knowledge for applying computer science in practical contexts, including software engineering, software development in general and/or in specific application domains. Type and scope of the courses: Course (2 SHW)

Fak526065: Specialis Valid from: 01.10.2024	sation					
Teaching language: English	Duration: one semester	Contact hours: 30	Link to HTML page	!		
Credit points: 5	Frequency: every semester	Self-study hours: 120				
Person responsible for the mo Kästner, Lena; Prof. Dr.	dule:					
Description of coursework and	d examinations:					
Title:			Weight:			
written exam/oral exam/se	mester tasks/term paper		1			
Term paper (~5000 words), wr advance (on eLearning or Cam	itten exam or oral exam, or seme pusOnline or cmlife or at the sta	ster tasks according to PSO §11 v rt of the event, e.g. on slides or s	with written annound yllabus).	cement in		
Prerequisites: In general, programming skills and knowledge of computer science and/or philosophical methods and concepts are required. The specific requirements depend on the course.						
Learning objectives: Students will gain specialised	skills in topics related to philosop	bhy, computer science, their inter	rsection, or related fie	elds.		
Learning contents: On a topic of their choosing, the computer science, the intersect social science, business inform	ne students learn to improve the ction of philosophy and compute atics, neuroscience, etc.).	ir competence in dealing with qu er science, or related fields (such a	uestions from philosc as robotics, law, healt	ophy, thcare,		
Type and scope of the courses	:					

Course (2 SWS)

Fak526066: Independent Study Valid from: 01.10.2024						
Teaching language: English	Duration: one semester	Contact hours: 10	Link to HTML page			
Credit points: 5	Frequency: every semester	Self-study hours: 140				
Person responsible for the mo Kästner, Lena; Prof. Dr.	odule:					
Description of coursework an	d examinations:					
Title:	Weight:					
scientific paper/seminar pr	resentation/scientific talk/scienti	fic poster/semester tasks	1			
Depending on the specific pro and presentation, or some pra semester tasks. This module n	oject and to be discussed with su actical project output (e.g., progr nay be unmarked.	pervisor. Usually a scientific pape am, GUI, database, movie, …) as	er (~10000 words), po set by the examiner t	oster hrough		
Prerequisites: In general, programming skills The specific requirements dep	s and knowledge of computer sc bend on the project.	ience and/or philosophical meth	ods and concepts are	e required.		
Learning objectives: Students will gain specialisyed skills in topics related to philosophy, computer science, their intersection, or related fields through independent study.						
Learning contents: On a topic of their choosing, t computer science, the interse social science, business inform	he students learn to improve the ction of philosophy and comput natics, neuroscience, etc.).	ir competence in dealing with quer science, or related fields (such	uestions from philosc as robotics, law, heal	ophy, thcare,		

Type and scope of the courses:

N/A

Fak526067: Internship (min. 12 weeks + report) Valid from: 01.10.2024 **Teaching language: Duration: Contact hours:** Link to HTML page English one semester 0 **Credit points:** Self-study hours: Frequency: 750 25 every semester Person responsible for the module: Kästner, Lena; Prof. Dr. Description of coursework and examinations: Title: Weight: 1 report Completion of the internship, submission of weekly internship descriptions (~1p), and submission of an internship report (~4-6pp). **Prerequisites:** The prerequisites may differ between internships. Students should enquire well in advance to make sure they meet the requirement for their desired internship. For internships at a research group, prior experience specific to the research group's field must usually be demonstrated. Learning objectives: Through an internal or external internship, students gain insights and practical experience that contribute to their orientation in the professional field. Students are given the opportunity to apply the theoretical or practical knowledge acquired during their studies in practice. An internship provides an opportunity to reflect on one's own goals for a future career and to identify one's own strengths. In this respect, the internship serves as an important step towards entering a profession. Learning contents: Detection and structuring of practical problems in research groups at the university (internal internship) or in (internationally oriented) organizations (external internship). Goals: learning effective teamwork, goal-oriented problem analysis within a tight time frame, weighing different solutions, acquisition of social and communication skills. Type and scope of the courses: N/A

Fak526068: Internship (min. 8 weeks + report) Valid from: 01.10.2024 **Teaching language: Duration: Contact hours:** Link to HTML page English one semester 0 **Credit points:** Self-study hours: Frequency: 450 15 every semester Person responsible for the module: Kästner, Lena; Prof. Dr. Description of coursework and examinations: Title: Weight: 1 report Completion of the internship, submission of weekly internship descriptions (~1p), and submission of an internship report (~4-6pp) **Prerequisites:** The prerequisites may differ between internships. Students should enquire well in advance to make sure they meet the requirement for their desired internship. For internships at a research group, prior experience specific to the research group's field must usually be demonstrated. Learning objectives: Through an internal or external internship, students gain insights and practical experience that contribute to their orientation in the professional field. Students are given the opportunity to apply the theoretical or practical knowledge acquired during their studies in practice. An internship provides an opportunity to reflect on one's own goals for a future career and to identify one's own strengths. In this respect, the internship serves as an important step towards entering a profession. Learning contents: Detection and structuring of practical problems in research groups at the university (internal internship) or in (internationally oriented) organizations (external internship). Goals: learning effective teamwork, goal-oriented problem analysis within a tight time frame, weighing different solutions, acquisition of social and communication skills. Type and scope of the courses: N/A

Fak526069: Internship (min. 5 weeks + report) Valid from: 01.10.2024 **Teaching language: Duration: Contact hours:** Link to HTML page English one semester 0 **Credit points:** Self-study hours: Frequency: 300 10 every semester Person responsible for the module: Kästner, Lena; Prof. Dr. Description of coursework and examinations: Title: Weight: 1 report Completion of the internship, submission of weekly internship descriptions (~1p), and submission of an internship report (~4-6pp) **Prerequisites:** The prerequisites may differ between internships. Students should enquire well in advance to make sure they meet the requirement for their desired internship. For internships at a research group, prior experience specific to the research group's field must usually be demonstrated. Learning objectives: Through an internal or external internship, students gain insights and practical experience that contribute to their orientation in the professional field. Students are given the opportunity to apply the theoretical or practical knowledge acquired during their studies in practice. An internship provides an opportunity to reflect on one's own goals for a future career and to identify one's own strengths. In this respect, the internship serves as an important step towards entering a profession. Learning contents: Detection and structuring of practical problems in research groups at the university (internal internship) or in (internationally oriented) organizations (external internship). Goals: learning effective teamwork, goal-oriented problem analysis within a tight time frame, weighing different solutions, acquisition of social and communication skills. Type and scope of the courses: N/A

Fak526070: Internship (min. 2 weeks + report) Valid from: 01.10.2024 **Teaching language: Duration: Contact hours:** Link to HTML page English one semester 0 **Credit points:** Self-study hours: Frequency: 150 5 every semester Person responsible for the module: Kästner, Lena; Prof. Dr. Description of coursework and examinations: Title: Weight: 1 report Completion of the internship, submission of weekly internship descriptions (~1p), and submission of an internship report (~4-6pp) **Prerequisites:** The prerequisites may differ between internships. Students should enquire well in advance to make sure they meet the requirement for their desired internship. For internships at a research group, prior experience specific to the research group's field must usually be demonstrated. Learning objectives: Through an internal or external internship, students gain insights and practical experience that contribute to their orientation in the professional field. Students are given the opportunity to apply the theoretical or practical knowledge acquired during their studies in practice. An internship provides an opportunity to reflect on one's own goals for a future career and to identify one's own strengths. In this respect, the internship serves as an important step towards entering a profession. Learning contents: Detection and structuring of practical problems in research groups at the university (internal internship) or in (internationally oriented) organizations (external internship). Goals: learning effective teamwork, goal-oriented problem analysis within a tight time frame, weighing different solutions, acquisition of social and communication skills. Type and scope of the courses: N/A

Fale 26057 Minds and Machin

Valid from: 01.10.2024	nd Machines		
Teaching language:	Duration:	Contact hours:	Link to HTML page
English	one semester	30	
Credit points:	Frequency:	Self-study hours:	
5	summer semester	120	
Person responsible for the mo	dule:		
Kästner, Lena; Prof. Dr.			
Description of coursework and	d examinations:		
Title:			Weight:
written exam/oral exam/se	mester tasks		1
Written or oral exam or semes CampusOnline or cmlife or sta	ter tasks according to PSO §11 w rt of event, e.g. on slides or sylla	vith written announcement in adv bus).	vance (on eLearning or
Prerequisites:			
Completion of the modules "A competencies.	nalytical Thinking" and "Theore	cical Philosophy" or demonstratic	n of comparable
Learning objectives:			
Students acquire basic knowle concepts in and the history of neuroscience, and robotics.	edge about the relationship betw intelligence research at the inte	veen minds, brains, and machine rsection of philosophy, cognitive	s. They learn about core science, computer science,
Learning contents:			
Classical topics and debates al of science, epistemology, artifi	bout the relation between mind icial intelligence, and cognitive s	s and machines, e.g., from the ph cience.	ilosophy of mind, philosophy
Type and scope of the courses Lecture (2 SHW)	X		

Fak526058: Mathematical Thinking Valid from: 01.10.2024

Teaching language: English	Duration: one semester	Contact hours: 120	Link to HTML page				
Credit points:	Frequency:	Self-study hours:					
10	every semester	180					
Person responsible for the module:							
Description of coursework an	d examinations:						
Title:			Weight:				
written exam/oral exam/se	emester tasks		1				
Written or oral exam or semes CampusOnline or cmlife or sta	ter tasks, according to PSO art of event).	§11 with written announcemer	t in advance (on eLearning or				
There are no general requirem Learning objectives: The students acquire basic kn philosophy and computer scie to apply them to concrete que	nents for participation. Indiv owledge of the mathematic ence. They become familiar estions in philosophy and in	vidual courses may be consecut cal and/or logical tools commor with the theoretical foundation a computer science.	ive or have specific requirements. Ily used at the intersection of Is of mathematical models and learn				
to apply them to concrete questions in philosophy and in computer science. Learning contents: Topics are not constrained to, but can include: Elementary set theory Natural numbers and integers, mathematical induction, rational numbers Maps, functions, relations Elementary logic and introduction to mathematical proving Advanced logic The fields of real and complex numbers Equivalence transformations of equations and inequations Meta-theory of propositional and first-order logic Modal logic, including epistemic, deontic, temporal logic, and the logic of agency non-monotonic reasoning and defeasible logic proof theory and substructural logic							
Type and scope of the courses Lecture (2 SHW)	5:						

Fak526059: Machine Ethics Valid from: 01.10.2024 **Teaching language: Duration: Contact hours:** Link to HTML page English 30 one semester **Credit points:** Self-study hours: Frequency: 90 5 summer semester Person responsible for the module: Kästner, Lena; Prof. Dr. Description of coursework and examinations: Title: Weight: written exam/oral exam/semester tasks 1 Written or oral exam or semester tasks according to PSO §11 with written announcement in advance (on eLearning or CampusOnline or cmlife or start of event, e.g. on slides or syllabus). **Prerequisites:** There are no requirements for participation. Learning objectives: Students acquire basic knowledge to analyse the ethical implications of computer systems. They will develop an understanding of different approaches to designing ethical machines, such as value alignment, machine learning for value specification, and ethical decision-making frameworks. Learning contents: Topics and debates in machine ethics, e.g., ethics of computer systems and artificial intelligence, machine learning and bias, value alignment, autonomous machines and responsibility, and ethics of human-robot interaction. Type and scope of the courses: Lecture (2 SHW)

English	Duration: one semester	Contact hours: 60	Link to HTML page
Credit points: 5	Frequency: winter semester	Self-study hours: 90	
Person responsible for Schönfeld, Mirco; Prof.	the module: Dr.		
Description of coursew	ork and examinations:		
Title:			Weight:
written exam/oral e	1		
Written or oral exam or CampusOnline or cmlif	semester tasks n according to PS e or start of event, e.g. on slides o	O §11 with written announceme r syllabus).	nt in advance (on eLearning or
Prerequisites: There are no requireme	ents for participation.		
Learning objectives: Conceptual understand	ding of techniques and algorithm	s for statistics, data modelling, ar	nd data analysis.
		,	· · · / · · ·
Learning contents			

Fak526061: Advanced Philosophy

Teaching language:	Duration:	Contact hours:	Link to HTML page
English	one semester	30	
Credit points:	Frequency:	Self-study hours:	
5	every semester	120	
Person responsible for th	e module:		
Kästner, Lena; Prof. Dr.			
Description of coursewor	k and examinations:		
Title:			Weight:
semester tasks/oral ex	1		
Term paper (~5000 words	s) or oral exam, or semester tas	ks according to PSO §11 with wri	tten announcement in advance (or
eLearning or CampusOnli	ine of critile of start of event, e	e.g. on sides of synabus).	
Prerequisites:			
Prerequisites: In general, basic philosop	hical knowledge is required. T	he specific requirements depend	on the course.
Prerequisites: In general, basic philosop	hical knowledge is required. The	he specific requirements depend	on the course.
Prerequisites: In general, basic philosop Learning objectives: Students deepen their ph philosophical concepts, q	hical knowledge is required. The vent, explicitly be a second start of event, explicitly be a second s	he specific requirements depend pic of their choice. They improve	on the course. their ability to deal with
Prerequisites: In general, basic philosop Learning objectives: Students deepen their ph philosophical concepts, q Learning contents:	hical knowledge is required. The official knowledge is required. The new ledge on a to puestions, and approaches.	he specific requirements depend pic of their choice. They improve	on the course. their ability to deal with
Prerequisites: In general, basic philosop Learning objectives: Students deepen their philosophical concepts, q Learning contents: On a topic of their choosi presenting and defending arguments verbally or in	hical knowledge is required. The nilosophical knowledge on a to juestions, and approaches. ng, the students learn to impro g their own positions in light of writing, and engage in philoso	he specific requirements depend pic of their choice. They improve ove their skills in dealing with phi f contemporary and/or historical phical debates.	on the course. their ability to deal with losophical questions. They practice debates, explain their positions and
Prerequisites: In general, basic philosop Learning objectives: Students deepen their ph philosophical concepts, q Learning contents: On a topic of their choosi presenting and defending arguments verbally or in p	hical knowledge is required. The hilosophical knowledge on a to juestions, and approaches. ng, the students learn to impro g their own positions in light of writing, and engage in philoso	he specific requirements depend pic of their choice. They improve ove their skills in dealing with phi f contemporary and/or historical phical debates.	on the course. their ability to deal with losophical questions. They practice debates, explain their positions and

Fak126062: Advanced Computer Science Valid from: 01.10.2024 **Teaching language: Duration: Contact hours:** Link to HTML page English 30 one semester **Credit points:** Self-study hours: Frequency: 120 5 every semester Person responsible for the module: Buschek, Daniel; Prof. Dr. Description of coursework and examinations: Title: Weight: written exam/oral exam/semester tasks 1 Written or oral exam, or semester tasks according to PSO §11 with written announcement in advance (on eLearning or CampusOnline or cmlife or start of event, e.g. on slides or syllabus). **Prerequisites:** In general, fundamental programming skills and knowledge of computer science concepts is required. The specific requirements depend on the course. Learning objectives: In this module, students deepen their knowledge of computer science by studying an advanced area in detail. This includes, e.g., learning about advanced concepts, algorithms and methods in a specific subfield of computer science. Methodologically, this may include practical engagement (e.g., implementing an advanced algorithm), as well as direct engagement with research work in this topic (e.g., reading papers to inform one's own course project). Learning contents: Gaining deeper knowledge about concepts, methods, algorithms, etc. in an advanced computer science topic, building on foundational computer science knowledge and skills from previous courses. Type and scope of the courses: Lecture (2 SHW)

Fak526063: Thesis Seminar Valid from: 01.10.2024						
Teaching language: English	Duration: one semester	Contact hours: 30	Link to HTML page			
Credit points: 5	Frequency: every semester	Self-study hours: 120				
Person responsible for the mo Kästner, Lena; Prof. Dr.	odule:					
Description of coursework an	d examinations:					
Title:			Weight:			
seminar presentation/scie	ntific talk/scientific poster		1			
Presentation (unmarked)						
Prerequisites: Successful completion of all t	rack foundations, shared fo	oundation, and advanced topics r	nodules.			
Learning objectives: Students acquire the ability to communicate research projects and results in accordance with current international academic standards. They practice giving and responding to constructive and critical feedback and learn how to enhance and refine their MA or MSc thesis research (peer support).						
Learning contents: Students present their MA or MSc thesis research project. They give and receive feedback on interdisciplinary works.						
Type and scope of the course Seminar (2 SHW)	s:					

Fak526064: Master's Thesis – Philosophy and Computer Science Valid from: 01.10.2024						
Teaching language: English	Duration: one semester	Contact hours: 0	Link to HTML page			
Credit points: 30	Frequency: every semester	Self-study hours: 900				
Person responsible for the mo Kästner, Lena; Prof. Dr.	odule:					
Description of coursework an	d examinations:					
Title:			Weight:			
Master's Thesis – Philosopł	ny and Computer Science		1			
A thesis that reflects the effort	t of about 900 hours. The exact fo	ormalities are to be arranged witl	h the examiner.			
Prerequisites: Successful completion of all tr	ack foundations, shared foundat	ions, and advanced topics modu	les.			
Learning objectives: The aim of the master thesis is research in a concentrated ma computer science or their inte	Learning objectives: The aim of the master thesis is for students to develop and exercise their ability to undertake independent and specialised research in a concentrated manner over a sustained period of time. The thesis topic can be in any subject in philosophy or computer science or their intersection that can be supervised by any Philosophy and Computer Science teaching staff.					
Learning contents: The ability to identify, describe, and structure concrete problems. Presentation, justification, and application of a methodology to approach the chosen problem. The ability to formulate original solutions for a concrete problem. The ability to communicate research results in accordance with current international academic standards.						
Type and scope of the courses N/A	5:					

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